

# THE **ENGLISH** PROFICIENCY TEST FOR SCHOOL-LEAVERS

- ▶ Suitable for learners aged 15-17 years, or grades 10-12
- ▶ Tests the language skills of Listening, Reading, Writing & Speaking
- ▶ Results aligned to the Common European Framework of Reference for Languages (CEFR)





**GETS Upper Intermediate** is a modular English language test designed specifically to assess the English language skills of high-school students who are preparing for school leaving examinations. It tests their ability in four language skills, Listening, Reading, Writing and Speaking. Candidates can choose to sit all four modules together or as separate tests in any possible combination. It is distributed through a network of Authorised Test Centres that run and administer the test. Results are easy to interpret and are aligned to the Common European Framework of Reference (CEFR), the international standard for describing language ability.

GETS Upper Intermediate is part of the **GETS for School suite** of exams all of which are designed to measure students' level of English that is required to be able to do well in all subjects of study in an English medium school. Learners, particularly non-native English users in English medium schools, are challenged by the language used in the teaching and learning of curricular subjects and may even find it abstract or incomprehensible. Research shows that low English language proficiency is reflected in lower performance in all subjects of academic study in English medium schools.

The **GETS for School suite** motivates students to be equipped with a wide range of vocabulary, grammatical structures, and language skills needed for the deep learning of school subjects. The tests help in enhancing a student's communicative competence for academic life as well as for meeting day-to-day needs.

**GETS Primary, GETS Secondary and GETS Intermediate** are designed for students of grades

4 to 9, who are in the formative stages of language learning. These three are based on the concept of Content and Language Integrated Learning (CLIL) and encourage both Basic Interpersonal Communication Skills as well as Academic Language Proficiency. At the next level, **GETS Upper Intermediate** is visualised as being suitable for the transitional stage of language learning for students of grades 10-12.

English is the language of scientific and technological research, the language of the internet and of media, and it makes it easy to travel and study all over the world, as also to access multiple cultures. Therefore, students at high school need to be confident users of English at the point when their independent interactions with the world inside and outside the school are increasing.

**GETS Upper Intermediate** helps learners shift their focus from a purely CLIL based approach to language learning towards acquiring greater general English proficiency for meeting the increasing needs of their academic and social interactions in both formal and informal contexts. This progression leads them to being ready for **GETS Higher** or for any other international English proficiency test required for entering university.

## DESIGNED BY EXPERTS

**GETS Upper Intermediate** has been developed by a team of experts in the field of English language testing. Their expertise combined with the latest technology has made GETS Upper Intermediate the most up-to-date and flexible English language test for school-leavers.

# ENGLISH MAKES IT POSSIBLE!

## TEST ADMINISTRATION

**GETS Upper Intermediate** is administered online as a computer-based test, and can also be taken as a paper-based test.

Log on to [www.getworld.com](http://www.getworld.com) to find a **GETS Authorised Centre** nearest to you.

If you wish to have a test administration at a location not listed, please email us at [support@getsworld.com](mailto:support@getsworld.com)





# TEST FORMAT AND DESCRIPTION

OVERVIEW	DESCRIPTION
<p><b>Listening</b> 4 Parts/30 questions Approximately 40 mins.</p> <p>Part 1: 1.5 to 2 mins. Part 2: 3 to 3.5 mins. Part 3: 3.5 to 4 mins. Part 4: 3.5 to 4 mins.</p> <p>Each track is played twice.</p>	<p><b>Task types:</b> 3 option multiple choice, True/False, gap-fill, table/notes completion.</p> <p><b>Skills tested:</b> Following dictation of spellings of names, places, numbers, currency, timings; listening for specific information and details; listening for detailed meaning; listening to identify attitude and opinion of the speakers; listening for detail; listening for gist and overall meaning.</p> <p><b>Text sources:</b> Designed using authentic and/or adapted real-world listening tracks such as announcements, dialogues, discussions, guided tour talks, interviews, lectures, monologues, narratives, presentations, radio programmes, talks, telephone conversations, welcome address.</p> <p><b>Marking:</b> There are 30 questions. Each correct answer receives one mark and there are no negative marks for the incorrect ones.</p>
<p><b>Reading</b> 5 Parts/40 questions 60 mins.</p> <p><b>Total reading:</b> 1800 - 2000 words approximately</p>	<p><b>Task types:</b> Gapped text; multiple matching; 3 option and 4 option multiple-choice questions; True/False/Not Given.</p> <p><b>Skills tested:</b> Reading for gist and global meaning; reading for specific information and details; reading to understand the main ideas; reading for detailed comprehension; reading to interpret information; understanding attitudes, opinions, and purpose of the writer; following text organisation features; understanding text structure; understanding meaning from context.</p> <p><b>Text sources:</b> The test is designed using authentic or adapted, real-world materials such as; notices, messages, articles from newspapers, magazines and websites, personal correspondence, encyclopedia entries, brochures, reports, data information sheets, fiction, advertisements and manuals.</p> <p><b>Marking:</b> There are 40 questions. Each correct answer receives one mark and there are no negative marks for the incorrect ones.</p>
<p><b>Writing</b> 3 Tasks/60 mins.</p> <p>Task 1: 40-50 words Task 2: 80-100 words Task 3: 200-220 words</p>	<p><b>Task 1:</b> Writing a short personal letter or email to someone in a familiar context.</p> <p><b>Task 2:</b> Summarising and comparing the key information that is presented as a visual.</p> <p><b>Image source:</b> Adapted, real-world material that are relevant in the life of 15-17 year olds.</p> <p><b>Task 3:</b> Write an article or essay on a topic related to a subject of school study (e.g., Economics, Environment, Science).</p> <p><b>Marking:</b> Examiners mark tasks using assessment scales that were developed with explicit reference to the Common European Framework of Reference for Languages (CEFR).</p>
<p><b>Speaking</b> 12-14 mins.</p> <p>5 Parts</p>	<p><b>Part 1:</b> Answer questions on familiar topics such as family, work, study, and interests.</p> <p><b>Part 2:</b> Read aloud four sentences.</p> <p><b>Part 3:</b> Talk on a general topic for 1 minute. Candidates are provided verbal prompts and have 30 seconds to prepare their talk.</p> <p><b>Part 4:</b> Make comparisons between two pictures on a related theme. Candidates need to talk for 1-2 minutes.</p> <p><b>Part 5:</b> Answer general questions related to the theme of pictures given in Part 4. Candidates are required to express their views and feelings, expand and support their ideas and provide extended responses.</p> <p><b>Marking:</b> Assessment is based on performance across all parts of the Speaking Test, and is achieved by applying the relevant descriptors in the assessment scales.</p>



## HIGHLIGHTS

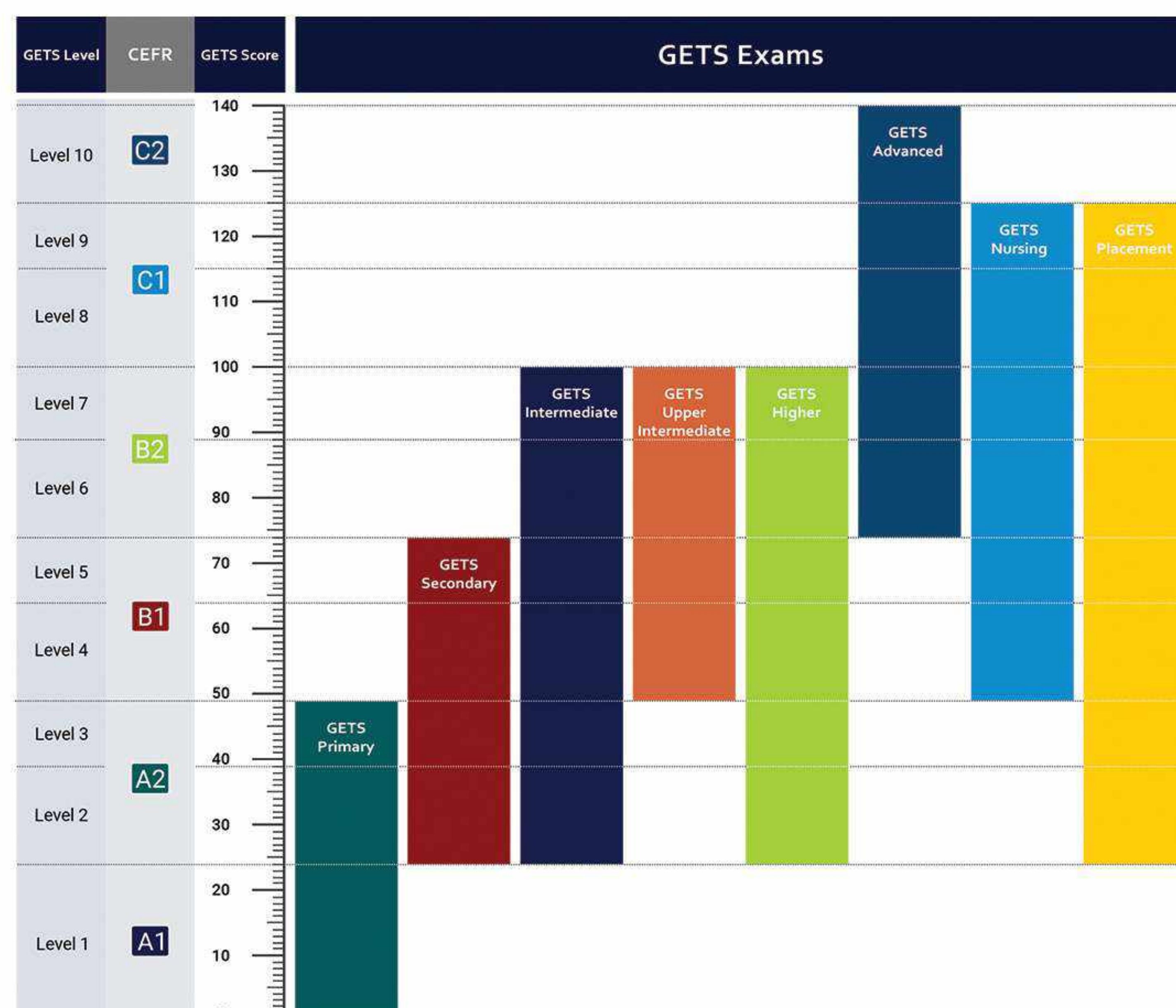
- Assess all four language skills: Listening, Reading, Writing and Speaking
- On-demand modular testing, giving candidates the option to choose how and when they want to be tested
- Emphasises communicative competence and the use of the English language in social, educational and everyday contexts
- Engaging test questions that reflect real-life scenarios
- Meeting everyone's needs and preferences: paper-based or computer-based testing
- Quick release of results – within 10 working days
- Writing and Speaking – marked by certified examiners
- Test questions aligned to the GETS Scale of English
- Results aligned to the Common European Framework of Reference for Languages (CEFR)
- Developed by a highly experienced team of English language experts

## GRADING AND TEST REPORT

The test report provides a comprehensive picture of the candidate's language skills:

- Separate grade percentages for each of the four component tests – Listening, Reading, Writing and Speaking – as well as an overall grade percentage for the component tests attempted.
- An overall GETS Score and a GETS Level with each corresponding to the overall grade percentage.
- A CEFR level corresponding to the overall grade percentage with results reported as one of the following: below CEFR Level B1, CEFR Level B1 or CEFR Level B2.

### GETS Scale of English



### GETS Delivery Partner



Delivering Educational Services Globally

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