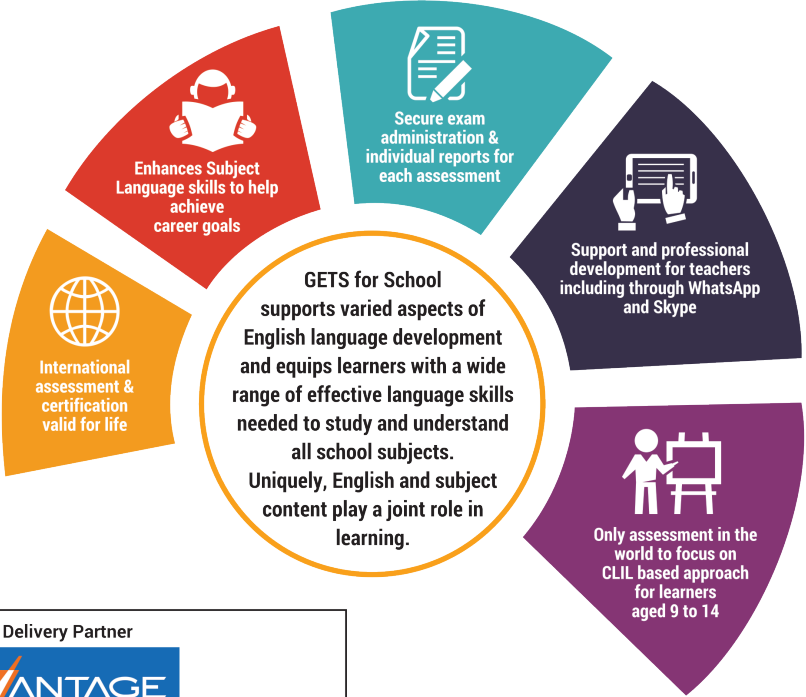


GETS Primary for Classes 4 & 5 (Aged 9 & 10 years)		GETS Secondary for Classes 6 & 7 (Aged 11 & 12 years)		GETS Intermediate for Classes 8 & 9 (Aged 13 & 14 years)	
General English	45 min	General English	60 min	General English	75 min
Subject Language	30 min	Subject Language	40 min	Subject Language	50 min
Oral Presentation Skills	6-8 min	Oral Presentation Skills	7-9 min	Oral Presentation Skills	8-10 min

- Also available**
- ▶ GETS Elementary – English for Smart Learning – for Classes 2 & 3 (Aged 7 – 8 years)
 - ▶ GETS Higher – The Established English Proficiency Test – for Classes 10 to 12 (Aged 16 years and above)



GETS Delivery Partner

Vantage Siam Co., Ltd.
 1873/15-16 Sena Center,
 Phaholyothin Road, Ladyao,
 Chatujak, Bangkok 10900
 T: 02-511-3516
 E: info@vantage-siam.com
 W: www.englishatvantage.com



ENGLISH FOR ENHANCED LEARNING

For learners 9 to 14 years
Classes 4 and 9

- ▶ Based on Content and Language Integrated Learning Approach (CLIL)
- ▶ Comprises 3 Assessments: General English, Subject Language and Oral Presentation Skills

GETS Primary

GETS Secondary

GETS Intermediate

ENGLISH FOR ENHANCED LEARNING



English language competency is needed not only to do well in English as a subject and in general communication, but also in other subjects taught in English at school, such as Mathematics, Sciences and Social Sciences.

In an English medium school environment, majority of the inputs that a student receives is from the teacher in the classroom or from text books, both of which are in English.

We need to ensure that students hone their English language skills to be able to comprehend complete and accurate meaning of new terminology. It is equally important to confirm that students have gained a deeper understanding of subject content. It is this comprehensive learning of subject content which lays the foundation for their higher studies and career goals.

GETS for School is accordingly designed as a suite of three assessment across three levels: **Primary, Secondary and Intermediate** for students in Classes 4 to 9.

English language proficiency prepares students' for:

- ▶ Learning from the teacher in the classroom
- ▶ Understanding general instructions
- ▶ Understanding exam questions
- ▶ Participating in group work
- ▶ Researching for project work
- ▶ Interacting with teachers and peers
- ▶ Reading and researching subject-based information
- ▶ Independent study
- ▶ Exam preparation

GETS for School – Highlights

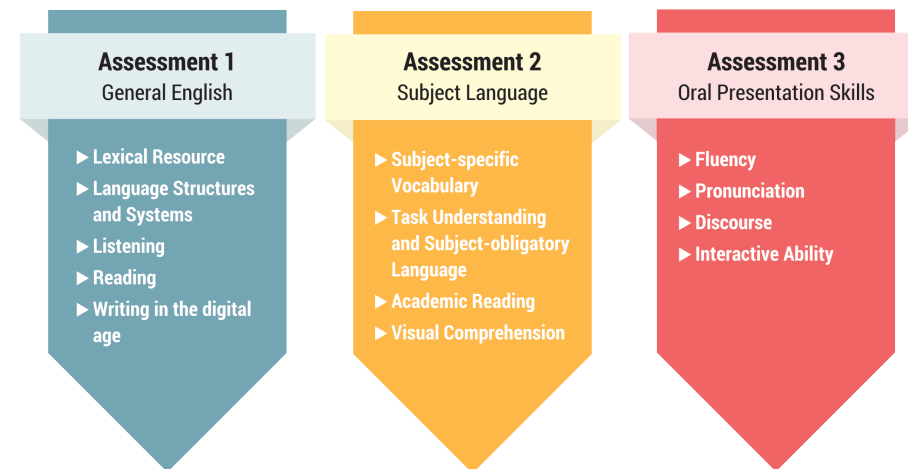
- ▶ Developed at **three** levels:
 - **GETS Primary** – for Classes 4 & 5
 - **GETS Secondary** – for Classes 6 & 7
 - **GETS Intermediate** – for Classes 8 & 9
- ▶ Package of **3 assessments** at each level
 - Assessment 1: **General English**
 - Assessment 2: **Subject Language**
 - Assessment 3: **Oral Presentation Skills**
- ▶ Questions are **engaging** for all & challenging for the most able
- ▶ Integrally **linked to ongoing classroom learning**
- ▶ Assesses English language abilities **across subjects**
- ▶ Reports can be used by teachers, students and parents to **identify areas of strengths and weaknesses** enabling timely and planned intervention
- ▶ **On-demand test dates** and quick communication of results
- ▶ Developed by **highly experienced teams** of English language professionals and subject-experts

First international language assessment for improving overall academic performance

Research shows that poor English language competency is reflected in lower performance in all subjects of academic study. The **GETS for School** suite aims at motivating students to be equipped with a wide range of vocabulary, grammatical control and effective English language skills needed to study and understand all school subjects in depth.

The **GETS for School** suite of assessments are based on the concept of Content and Language Integrated Learning (CLIL) and comprises of three assessments, each set available at three levels: Primary, Secondary and Intermediate.

GETS for School – Skills Assessed



Assessment of General English provides accurate appraisal of a student's language competencies in use of Basic Interpersonal Communicative Skills (BICS). The five assessment components of this test – Lexical Resource, Language Structures & Systems, Listening, Reading and Writing – form the basis of learning, communication and progress in the school environment.

Assessment of Subject Language aims at motivating students to learn English for academic school study. It measures the Cognitive Academic Language Proficiency (CALP) of a student, which involves understanding and use of formal language for curricular subjects. Results of this assessment indicate the student's ability to think in English and use English for academic purposes.

Assessment of Oral Presentation Skills measures the student's ability to talk effectively using both formal and informal language in a variety of settings. It tests Fluency or the ability to express oneself easily, readily, coherently and effortlessly; Pronunciation or the ability to speak English with clear sounds, stress and intonation; Discourse or success at being able to speak formally and extensively about a topic or to hold a formal discussion on a particular subject; and Interactive Ability or the ability to listen to and respond appropriately while maintaining and developing an interaction.

